
	<b>MUNICIPIO DE MEDELLÍN</b>		
	<b>SECRETARÍA DE EDUCACIÓN MUNICIPAL</b>		
	<b>I.E. RODRIGO CORREA PALACIO</b> Aprobada por Resolución 16218 de noviembre 27 de 2002 <b>DANE 105001006483 - NIT 811031045-6</b>		

### RECUPERACION TODO EL AÑO MATERIA DE INGLES S1°

AREA O ASIGNATURA		INGLES	
DOCENTE	LAURA PINEDA ZAPATA		
ESTUDIANTE		GRUPO	S1°
FECHA DE ENTREGA	30 DE NOVIEMBRE DE 2020		

#### INDICADORES DE DESEMPEÑO A RECUPERAR

- Comprende adecuadamente información básica en inglés sobre temas relacionados con las actividades cotidianas y del entorno escolar
- Describe mínimamente actividades de su rutina diaria y la de otras personas, utilizando vocabulario y expresiones trabajadas en clase.
- Usa adecuadamente los countables and uncountable nouns
- Crea textos cortos usando modal verbs.
- Comprende el uso del modal verb can
- Usa adecuadamente los modal verbs
- Crea textos cortos usando el pasado del verbo to be
- Comprende el uso del pasado del verbo to be

#### CONTENIDOS A RECUPERAR

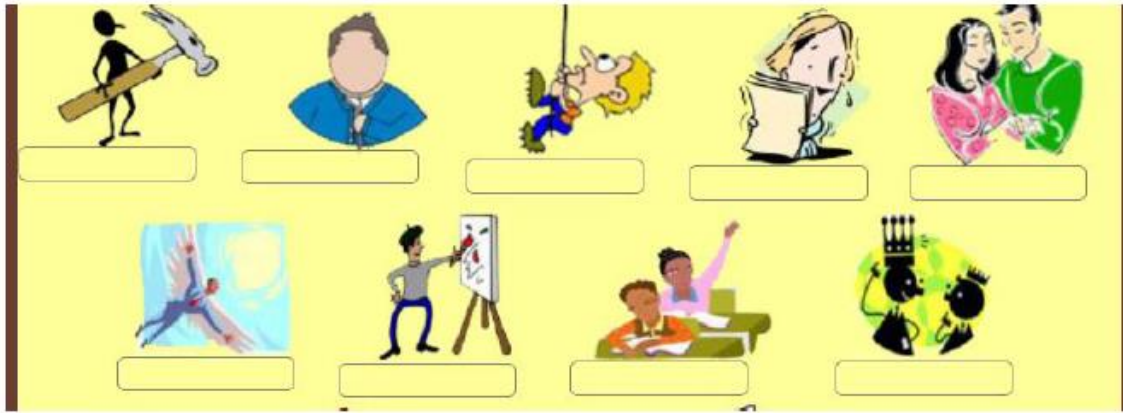
Uso de presente progresivo.  
Verbos para describir rutinas y actividades diarias.  
Identificación de adjetivos, sustantivos  
Modals verbs  
writing  
Pasado del verbo to be  
Reading Comprehension

**Lee atentamente las preguntas y resuelve de manera organizada y en hojas de block el taller de la materia de ingles**

<b>EVALUACION</b>	<b>ENTREGA DEL TALLER EL DÍA INDICADO EN LA PLATAFORMA DE CLASSROOM</b>
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1. Use an adjective to describe each picture

**Boastful Absent-Minded Adventurous Artistic**  
**Ambitious Anxious Able Affectionate Attentive**



2. Match the words with the definitions.

Brush your teeth	do homework	wake up	breakfast	go to bed
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You do this after a long day and just before you fall asleep \_\_\_\_\_

You do this when your alarm clock goes off in the morning \_\_\_\_\_

You eat this in the morning because it is the first meal of the day \_\_\_\_\_

You do this to make your body and hair clean. \_\_\_\_\_

You do this after school because your teacher will get angry if you don't. \_\_\_\_\_

**3. Write the best word to fill the gaps.**

1. I usually \_\_\_\_\_ up at 6.00 a.m. when my alarm clock goes off.

2. I \_\_\_\_\_ lunch in the school canteen at 1 p.m.

3. In my family we usually \_\_\_\_\_ dinner at about 6 p.m.

4. My school finishes at 3 p.m. and then I \_\_\_\_\_ home by bus.

5. On the weekends, I \_\_\_\_\_ to bed later than on weekdays.

6. I always \_\_\_\_\_ my teeth before I go to bed.

7. On weekdays, I \_\_\_\_\_ to school with my friends at 9.00 a.m.

4. Describe the picture using the verbs with -ing



There is a young girl in a park. She **(stand)** \_\_\_\_\_ on a skateboard and she **(smile)** \_\_\_\_\_ and **(look)** \_\_\_\_\_ at a picnic basket full of food. Next to the basket there is a cat. It **(sleep)** \_\_\_\_\_ on a bench, and behind the bench there is a bird. It **(walk)** \_\_\_\_\_ on the ground. There is another bird, as well, but it **(fly)** \_\_\_\_\_. There is also a butterfly, and it **(fly)** \_\_\_\_\_, too. In the background there is a man. He **(walk)** \_\_\_\_\_ his dog. He should be careful because there is a man **(drive)** \_\_\_\_\_ a car very fast on the road behind him.

5 Elige una de las dos palabras que se encuentran en los paréntesis para que la oración quede bien escrita y pon la palabra en la línea

- We need some \_\_\_\_\_ to sit on. (chair , chairs)
- How much \_\_\_\_\_ do you have in your wallet? ( money , monies)
- I'm going to buy \_\_\_\_\_ for the party ( wine, wines)
- Can I have some more \_\_\_\_\_, please? (meats , meat)
- There are too many \_\_\_\_\_ in this soup. (potato potatoes)

6 write five sentences that have countable nouns, look at the example

I need a pencil to write

I need oranges to make the juice

7 Use CAN / CAN'T and the verbs that appear in the images to complete the sentences



Example:

1) He **can't** jump

2) It \_\_\_\_\_

3) She \_\_\_\_\_

4) He \_\_\_\_\_

5) They \_\_\_\_\_

6) She \_\_\_\_\_

7) He \_\_\_\_\_

8) They \_\_\_\_\_

8 si tuvieras un súper poder cual sería? descríbelo en ingles

9 Que podrías hacer con ese súper poder? y que no podrías hacer con él, escribe un párrafo de mínimo 3 renglones usando el verbo modal can y 3 renglones usando can't todo en ingles

With my super power, I can:

With my super power, I can't:

10 Observe las imagines y cree oraciones usando **may /might**

1



2



3



4



11 Hacer un infografico en ingles usando el modal verb **must** brindando informacion sobre lo que se debe hacer para cuidar el medio ambiente

12 In the next exercise you will read the text “A lovely house” and answer the questions using long answers:

## A lovely house

We visited a lovely house. We were there last night. It was about 100 years old, and we wanted to buy it immediately. There were four bedrooms upstairs, downstairs there was a beautiful dining-room, and the living -room was very big. The kitchen at the back of the house was large too, and very modern.

Outside there was a beautiful garden with a stream. We loved the house! The only problem was the price. I was sad because I couldn't buy it.

How old was the house?

How many bedrooms were there?

Where was the kitchen?

What was the only problem?

What was outside?

13 Escribe una breve biografía sobre tu persona famosa favorita, usando el tiempo pasado simple del verbo to be. La biografía debe tener 150 palabras, incluir fecha y lugar de nacimiento, trayectoria, obras principales, etc. Observa el ejemplo

14 Escribe la forma correcta del verbo to be en pasado para completar las oraciones

The dog \_\_\_\_\_ on the Street

Nelson Mandela \_\_\_\_\_ a pig

My boyfriend \_\_\_\_\_ in the park

She \_\_\_\_\_ my best friend when we \_\_\_\_\_ in kindergarden

\_\_\_\_\_ She at home?

15 ponga en cada uno de los cajones la forma correcta del pasado del verbo to be

1.-It \_\_\_\_\_ late, and the children \_\_\_\_\_ tired.

2.-The Johnson brothers \_\_\_\_\_ at the same college. Rod \_\_\_\_\_ a medical student, and Harry and Tony \_\_\_\_\_ law students.

3.-We \_\_\_\_\_ 30 minutes early for the party and there \_\_\_\_\_ nobody there. The room \_\_\_\_\_ empty!

4.-How long \_\_\_\_\_ you and your wife in Cairo?

I \_\_\_\_\_ there for three years, but she was there for only two.

16 Busca una foto de cuando eras niño escribe mínimo de 6 frases usando el pasado del verbo to be explicando la foto